



**MEHR
ERFAHREN**

ARBEITSH

Bildungsstandards Englisch
Reading



Mittlerer Schulabschluss • P

STARK

Liebe Schülerinnen und Schüler,
liebe Lehrerinnen und Lehrer,

das vorliegende Arbeitsheft trägt dazu bei, den Englischunterricht abwechslungsreich zu gestalten und speziell Fertigkeiten im Bereich des Leseverstehens zu erweitern und zu vertiefen. Anhand einer Vielfalt von Textsorten werden grundlegende Arbeitstechniken eingeübt. Die Aufgabenformen orientieren sich an den Vorgaben der Bildungsstandards für den mittleren Schulabschluss.

Das Heft gliedert sich in unterschiedliche Themenbereiche, wobei in den Kapiteln M 1 bis M 5 Arbeitstechniken wie *skimming*, *scanning* und *close reading* vorgestellt und geübt werden. Die darauffolgenden Kapitel steigen im Schwierigkeitsgrad an und beinhalten Aufgaben wie sie auch in Prüfungen auf dem Niveau des mittleren Schulabschlusses vorkommen könnten (Niveau B 1 nach dem Gemeinsamen Europäischen Referenzrahmen). Sie können unabhängig voneinander eingesetzt werden.

Viel Spaß beim Einsatz dieses Arbeitsheftes!








Rainer Jacob

Inhaltsverzeichnis

M1	<i>Finding the Punch Line</i>	1
M2	<i>British Breaks</i>	2
M3	<i>Youth Hostels in London</i>	4
M4	<i>Cooking Together</i>	6
M5	<i>Road Safety</i>	10
M6	<i>Teenagers Today</i>	12
M7	<i>Do Something Funny for Money</i>	19
M8	<i>Going West – Part 1</i>	23
M9	<i>Going West – Part 2</i>	26
M10	<i>The Lord from the Poor Side of Town</i>	29
M11	<i>It's Back to School</i>	37

Zeichenerklärung

-  Diese Übung wird in **Partnerarbeit** erledigt.
-  Diese Übung erfolgt in **Gruppenarbeit**.
-  Für diese Übung ist **Internetzugang** nötig.
-  Hier wird ein **Wörterbuch** benötigt.
-  Die Lösung dieser Übung wird ins **Heft** übertragen.

M2 British Breaks

Tip

Skimming a text means to read it quickly ...

- to get the main facts or ideas in it. ■

- 1 A first look: Look at the short texts on the next page for five seconds. Now cover the page and tell your partner what type of text it is.



It's a _____.

Which elements help you to find out the type of text ...

- on the next page?

- in general?

- 2 A second look: Look at the flyer again for 30 seconds and pay special attention to these elements. Now cover the page and write down in your own words what sort of information the page offers.



M11 It's Back to School

US President Barack Obama speaks to young people at the beginning of the new school year.

PART 1

1 Jazmin Perez from Roma, Texas, didn't speak English when she first started school. Hardly anyone in her hometown went to college, and neither of her parents had gone either. But she worked hard, earned good grades, got a scholarship to Brown University, and is now in
5 graduate school, studying public health, on her way to being Dr. Jazmin Perez.

I'm thinking about Andoni Schultz, from Los Altos, California, who's fought brain cancer since he was three. He's endured all sorts of treatments and surgeries, one of which affected his memory, so it took
10 him much longer – hundreds of extra hours – to do his schoolwork. But he never fell behind, and he's headed to college this fall.

And then there's Shantell Steve, from my hometown of Chicago, Illinois. Even when bouncing from foster home to foster home in the toughest neighborhoods, she managed to get a job at a local health
15 center; start a program to keep young people out of gangs; and she's on track to graduate high school with honors and go on to college.

Jazmin, Andoni and Shantell aren't any different from any of you. They faced challenges in their lives just like you do. But they refused to give up. They chose to take responsibility for their education and
20 set goals for themselves. And I expect all of you to do the same. [...]

PART 2

Whatever you resolve to do, I want you to commit to it. I want you to really work at it.

I know that sometimes, you get the sense from TV that you can be rich and successful without any hard work – that your ticket to success
25 is through rapping or basketball or being a reality TV star, when chances are, you're not going to be any of those things.

But the truth is, being successful is hard. You won't love every subject you study. (1) Not every homework assignment will seem completely relevant to your life right this minute. And you won't nec-
30 essarily succeed at everything the first time you try.

That's OK. (2) J.K. Rowling's first *Harry Potter* book was rejected twelve times before it was finally published. Michael Jordan was cut from his high school basketball team, and he lost hundreds of games and missed thousands of shots during his career. But he once said, "I
35 have failed over and over and over again in my life. And that is why I succeed."

These people succeeded because they understand that you can't let your failures define you – you have to let them teach you. (3) If you get in trouble, that doesn't mean you're a troublemaker, it means you
40 need to try harder to behave. If you get a bad grade, that doesn't mean you're stupid, it just means you need to spend more time studying.

surgery: operation

to bounce: jump, spring

to resolve: decide

to endure: to be in a difficult situation for a long time without complaining

fall (AE): autumn (BE)

foster home: not one's real parents

to commit to sth.: to work hard; to spend as much time as possible

No one's born being good at things, you become good at things through hard work. You're not a varsity athlete the first time you play a new sport. (4) You've got to practice. It's the same with your school-
 45 work. You might have to do a math problem a few times before you get it right, or read something a few times before you understand it, or do a few drafts of a paper before it's good enough to hand in.

varsity: the main team that represents a university or school in a sport

draft: a rough piece of writing that needs more work; a sketch

Arlington, Virginia, September 8, 2009

From: <http://www.whitehouse.gov/MediaResources/PreparedSchoolRemarks>

- 1 Read Part 1 and decide whether these statements are true or false according to the text.

Tick (✓) the correct box.

	true	false
Jasmin was the first in her family to go to college.	<input type="checkbox"/>	<input type="checkbox"/>
Mr and Mrs Perez had to pay for their daughter's university education.	<input type="checkbox"/>	<input type="checkbox"/>
Adoni needed more time to do his schoolwork because he had been seriously ill.	<input type="checkbox"/>	<input type="checkbox"/>
He couldn't remember things very well, because he had fallen on his head as a baby.	<input type="checkbox"/>	<input type="checkbox"/>
Shantell is the manager of a local shop.	<input type="checkbox"/>	<input type="checkbox"/>
President Obama tells the story of these three people because they are very special cases.	<input type="checkbox"/>	<input type="checkbox"/>



- 2 Five sentences have been removed from Part 2. Choose from the sentences below the one which fits each gap (1–4). Write the correct number of the gap behind each sentence.

There is one sentence which you do not need to use.

Some of the most successful people in the world are the ones who've had the most failures.	<input type="checkbox"/>
Therefore I say, look around you and care for people in need.	<input type="checkbox"/>
You don't hit every note the first time you sing a song.	<input type="checkbox"/>
You have to let them show you what to do differently next time.	<input type="checkbox"/>
You won't click with every teacher.	<input type="checkbox"/>



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www.stark-verlag.de
info@stark-verlag.de

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